



STAAR Item Analysis with Responses by Item for Region 12

Subject: ELA Curriculum: English II Language: E Administration: 3 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 11762 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	C 63%	1766 15%	1713 15%	7420 63%	850 7%	13 0%
2	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	F 62%	7287 62%	757 6%	370 3%	3336 28%	12 0%
3	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	A 68%	7967 68%	1533 13%	140 1%	2111 18%	11 0%
4	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length that includes: effective introductory and concluding paragraphs and a variety of sentence structures; rhetorical devices, and transitions between paragraphs; a thesis or controlling idea; an organizing structure appropriate to purpose, audience, and context; relevant evidence and well-chosen details; distinctions about the relative value of specific data, facts, and ideas that support the thesis statement (S) DUAL:	J 60%	309 3%	490 4%	3923 33%	7021 60%	19 0%
5	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length that includes: effective introductory and concluding paragraphs and a variety of sentence structures; rhetorical devices, and transitions between paragraphs; a thesis or controlling idea; an organizing structure appropriate to purpose, audience, and context; relevant evidence and well-chosen details; distinctions about the relative value of specific data, facts, and ideas that support the thesis statement (S) DUAL:	B 79%	1837 16%	9293 79%	387 3%	232 2%	13 0%
6	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length that includes: effective introductory and concluding paragraphs and a variety of sentence structures; rhetorical devices, and transitions between paragraphs; a thesis or controlling idea; an organizing structure appropriate to purpose, audience, and context; relevant evidence and well-chosen details; distinctions about the relative value of specific data, facts, and ideas that support the thesis statement (S) DUAL:	J 79%	245 2%	1833 16%	348 3%	9324 79%	12 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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7	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 16A - write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence (S) DUAL:	D 66%	835 7%	1155 10%	1954 17%	7796 66%	22 0%
8	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	G 87%	496 4%	10260 87%	533 5%	456 4%	17 0%
9	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 16A - write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence (S) DUAL:	A 48%	5654 48%	1636 14%	2964 25%	1488 13%	20 0%
10	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	G 71%	550 5%	8363 71%	1846 16%	987 8%	16 0%
11	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 16D - write an argumentative essay to the appropriate audience that includes an organizing structure appropriate to the purpose, audience, and context (S) DUAL:	D 88%	396 3%	429 4%	601 5%	10321 88%	15 0%
12	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 18B - use correct punctuation marks (R) DUAL:	G 78%	1477 13%	9199 78%	195 2%	869 7%	22 0%
13	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 18A - use conventions of capitalization (R) DUAL:	C 75%	529 4%	460 4%	8863 75%	1891 16%	19 0%
14	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	H 67%	2996 25%	419 4%	7888 67%	437 4%	22 0%
15	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 18B - use correct punctuation marks (R) DUAL:	D 58%	3574 30%	490 4%	847 7%	6831 58%	20 0%

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16	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17C - use a variety of correctly structured sentences (e.g., compound, complex, compound-complex). (R) DUAL:	F 69%	8063 69%	703 6%	2385 20%	593 5%	18 0%
17	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	B 79%	791 7%	9314 79%	451 4%	1189 10%	17 0%
18	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17C - use a variety of correctly structured sentences (e.g., compound, complex, compound-complex). (R) DUAL:	F 38%	4515 38%	474 4%	219 2%	6537 56%	17 0%
19	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 19A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	D 75%	132 1%	428 4%	2419 21%	8768 75%	15 0%
20	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17A - use and understand the function of the following parts of speech in the context of reading, writing, and speaking (R) DUAL:	H 84%	500 4%	603 5%	9853 84%	792 7%	14 0%
21	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	C 82%	932 8%	206 2%	9587 82%	1019 9%	18 0%
22	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 19A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	F 84%	9850 84%	785 7%	338 3%	765 7%	24 0%
23	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 1B - analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words (R) DUAL:	B 77%	1324 11%	9083 77%	900 8%	431 4%	24 0%
24	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5A - analyze isolated scenes and their contribution to the success of the plot as a whole in a variety of works of fiction (R) DUAL:	H 44%	2838 24%	1289 11%	5128 44%	2476 21%	31 0%

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25	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 62%	7343 62%	388 3%	1292 11%	2714 23%	25 0%
26	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5C - evaluate the connection between forms of narration (e.g., unreliable, omniscient) and tone in works of fiction (S) DUAL:	H 44%	586 5%	898 8%	5224 44%	5031 43%	23 0%
27	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 76%	490 4%	964 8%	1405 12%	8881 76%	22 0%
28	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 38%	4464 38%	1425 12%	667 6%	5181 44%	25 0%
29	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9C - make and defend subtle inferences and complex conclusions about the ideas in text and their organizational patterns (R) DUAL:	D 66%	1424 12%	1083 9%	1431 12%	7797 66%	27 0%
30	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9B - distinguish among different kinds of evidence (e.g., logical, empirical, anecdotal) used to support conclusions and arguments in texts (S) DUAL:	G 64%	979 8%	7519 64%	2001 17%	1234 10%	29 0%
31	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details. (R) DUAL:	D 79%	968 8%	374 3%	1068 9%	9319 79%	33 0%

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32	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details. (R) DUAL:	H 64%	690 6%	2954 25%	7538 64%	548 5%	32 0%
33	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - evaluate text for the clarity of its graphics and its visual appeal (S) DUAL:	C 72%	1964 17%	497 4%	8448 72%	824 7%	29 0%
34	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	H 85%	518 4%	473 4%	9955 85%	785 7%	31 0%
35	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	D 67%	1848 16%	1345 11%	685 6%	7854 67%	30 0%
36	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	F 79%	9299 79%	262 2%	1208 10%	957 8%	36 0%
37	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	B 73%	2159 18%	8610 73%	327 3%	631 5%	35 0%
38	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 1E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine or confirm the meanings of words and phrases, including their connotations and denotations, and their etymology. (R) DUAL:	F 83%	9713 83%	530 5%	1372 12%	104 1%	43 0%

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39	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 79%	626 5%	906 8%	9324 79%	863 7%	43 0%
40	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 65%	7669 65%	1591 14%	781 7%	1670 14%	51 0%
41	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 2 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 50%	1082 9%	5823 50%	3393 29%	1411 12%	53 0%
42	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7A - explain the function of symbolism, allegory, and allusions in literary works. (S) DUAL:	H 50%	1589 14%	2001 17%	5922 50%	2199 19%	51 0%
43	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 80%	9390 80%	662 6%	609 5%	1048 9%	53 0%
44	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3A - analyze the structure or prosody (e.g., meter, rhyme scheme) and graphic elements (e.g., line length, punctuation, word position) in poetry. (S) DUAL:	J 49%	2451 21%	479 4%	3009 26%	5766 49%	57 0%
45	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details. (R) DUAL:	B 77%	1834 16%	9088 77%	517 4%	252 2%	71 1%

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46	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 78%	1095 9%	1093 9%	9118 78%	389 3%	67 1%
47	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details. (R) DUAL:	A 79%	9240 79%	831 7%	614 5%	1009 9%	68 1%
48	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - understand how to glean and use information in procedural texts and documents. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 60%	1426 12%	2578 22%	7100 60%	591 5%	67 1%
49	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details. (R) DUAL:	D 62%	3478 30%	313 3%	656 6%	7245 62%	70 1%
50	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - explain shifts in perspective in arguments about the same topic and evaluate the accuracy of the evidence used to support the different viewpoints within those arguments (S) DUAL:	H 72%	656 6%	901 8%	8448 72%	1677 14%	80 1%
51	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 16A - write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence (S) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%
52	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
53	EngII	Rpt Cat 4 - The student will demonstrate an ability to compose a variety of written texts with a clear, controlling thesis; coherent organization; sufficient development; and effective use of language and conventions. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%

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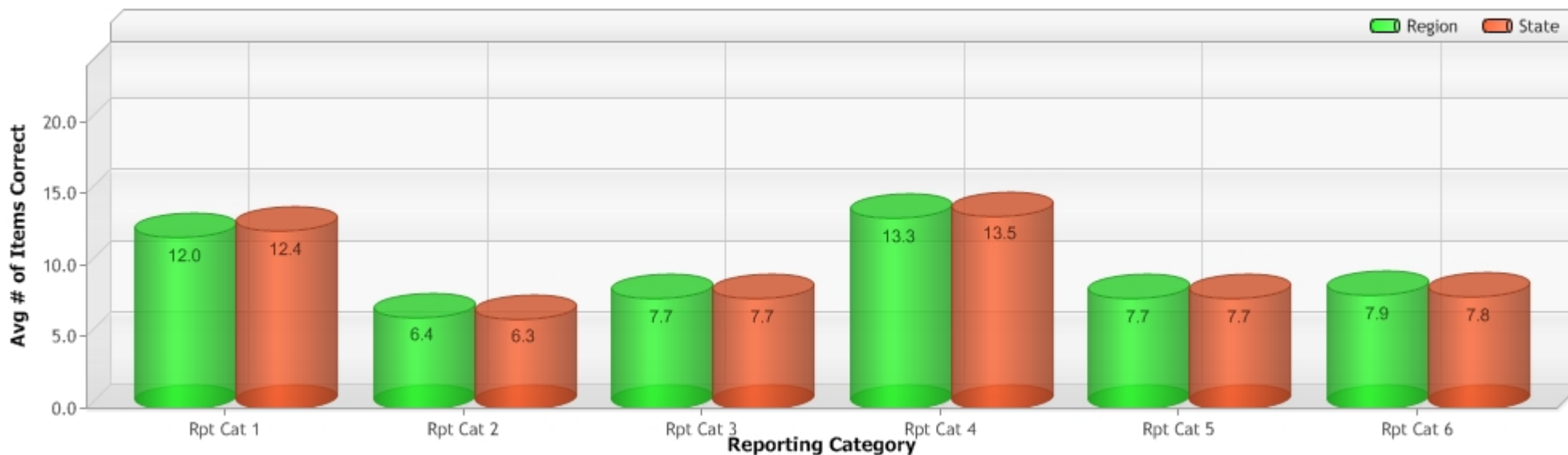
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STAAR Reporting Category Comparison for Region 12

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Demographic Group(s): All Students
Source: Admin

Rpt Cat #	Description	Tested	Region Average	State Average
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	24	12.0	12.4
2	The student will demonstrate an ability to understand and analyze literary texts.	11	6.4	6.3
3	The student will demonstrate an ability to understand and analyze informational texts.	11	7.7	7.7
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling thesis; coherent organization; sufficient development; and effective use of language and conventions.	24	13.3	13.5
5	The student will demonstrate an ability to revise a variety of written texts.	11	7.7	7.7
6	The student will demonstrate an ability to edit a variety of texts.	11	7.9	7.8

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

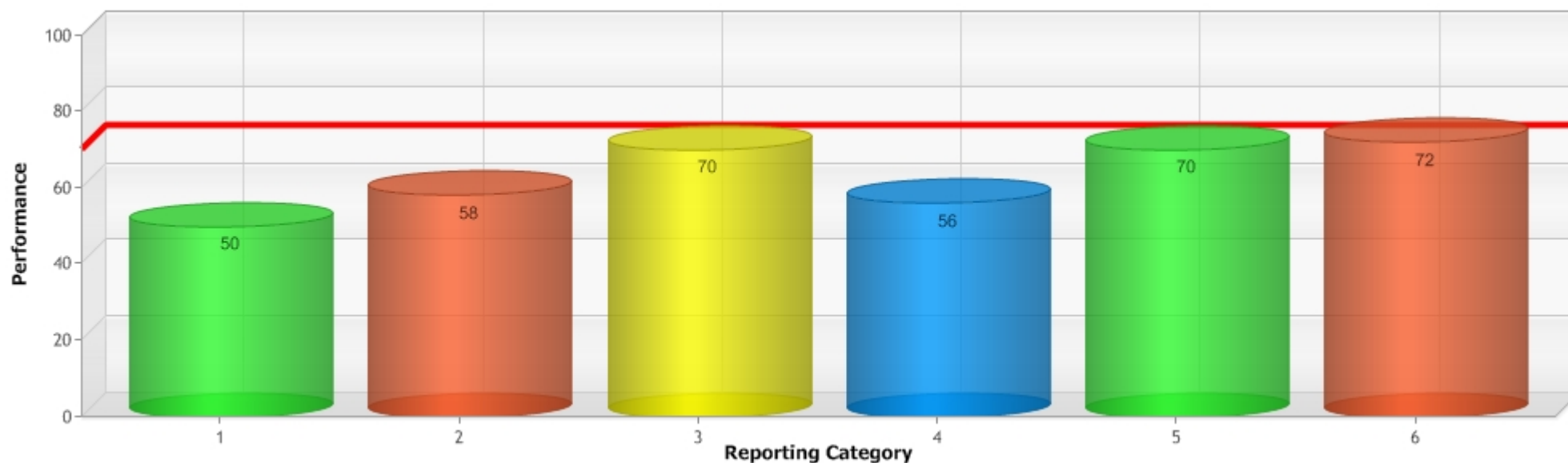


STAAR Reporting Category Performance for Region 12

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Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	24	26%	50%
2	The student will demonstrate an ability to understand and analyze literary texts.	11	12%	58%
3	The student will demonstrate an ability to understand and analyze informational texts.	11	12%	70%
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling thesis; coherent organization; sufficient development; and effective use of language and conventions.	24	26%	56%
5	The student will demonstrate an ability to revise a variety of written texts.	11	12%	70%
6	The student will demonstrate an ability to edit a variety of texts.	11	12%	72%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for Region 12

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Demographic Group(s): All Students

Student Count: 11762 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	24	50%	1B	R	EngII	1	77%
				1E	R	EngII	1	83%
				Fig19B	R/S	EngII	5	69%
				1A	S	EngII	N/T	N/T
				1C	S	EngII	N/T	N/T
				1D	S	EngII	N/T	N/T
				2	S	EngII	N/T	N/T
				2A	S	EngII	N/T	N/T
				9	S	EngII	N/T	N/T
				9D	S	EngII	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	11	58%	5A	R	EngII	1	44%
				Fig19B	R/S	EngII	7	69%
				2	S	EngII	1	50%
				2B	S	EngII	N/T	N/T
				2C	S	EngII	N/T	N/T
				3	S	EngII	2	80%
				3A	S	EngII	1	49%
				4	S	EngII	N/T	N/T
				4A	S	EngII	N/T	N/T
				5	S	EngII	1	62%
				5B	S	EngII	N/T	N/T
				5C	S	EngII	1	44%
				6	S	EngII	N/T	N/T
				6A	S	EngII	N/T	N/T
				7	S	EngII	3	60%
				7A	S	EngII	1	50%
				12	S	EngII	N/T	N/T
				12A	S	EngII	N/T	N/T
				12D	S	EngII	N/T	N/T

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Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
3	The student will demonstrate an ability to understand and analyze informational texts.	11	70%	8	R	EngII	N/T	N/T
				8A	R	EngII	5	72%
				9	R	EngII	N/T	N/T
				9A	R	EngII	N/T	N/T
				9C	R	EngII	1	66%
				Fig19B	R/S	EngII	2	69%
				9B	S	EngII	1	64%
				10	S	EngII	1	78%
				10A	S	EngII	1	72%
				11	S	EngII	1	60%
				11A	S	EngII	1	72%
				11B	S	EngII	N/T	N/T
				12	S	EngII	N/T	N/T
				12A	S	EngII	N/T	N/T
				12D	S	EngII	N/T	N/T
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling thesis; coherent organization; sufficient development; and effective use of language and conventions.	24	56%	13B	R	EngII	N/T	N/T
				13C	R	EngII	N/T	N/T
				13D	R	EngII	N/T	N/T
				15A	R	EngII	N/T	N/T
				15Ai	R	EngII	N/T	N/T
				15Aii	R	EngII	N/T	N/T
				15Aiii	R	EngII	N/T	N/T
				15Aiv	R	EngII	N/T	N/T
				15Av	R	EngII	N/T	N/T
				15Avi	R	EngII	N/T	N/T
				16A	R	EngII	N/T	N/T
				16D	R	EngII	N/T	N/T
				16E	R	EngII	N/T	N/T
5	The student will demonstrate an ability to revise a variety of written texts.	11	70%	13C	R	EngII	5	70%
				15A	S	EngII	3	73%
				15Ai	S	EngII	N/T	N/T
				15Aii	S	EngII	N/T	N/T
				15Aiii	S	EngII	N/T	N/T
				15Aiv	S	EngII	N/T	N/T
				15Av	S	EngII	N/T	N/T
				15Avi	S	EngII	N/T	N/T
				16A	S	EngII	2	57%
				16C	S	EngII	N/T	N/T
				16D	S	EngII	1	88%
				16E	S	EngII	N/T	N/T
				16F	S	EngII	N/T	N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Reporting Category SE Performance for Region 12

Subject: ELA Curriculum: English II Language: E Administration: 3 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 11762 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
6	The student will demonstrate an ability to edit a variety of texts.	11	72%	13D	R	EngII	3	76%
				17A	R	EngII	1	84%
				17C	R	EngII	2	53%
				18A	R	EngII	1	75%
				18B	R	EngII	2	68%
				19A	R	EngII	2	79%
				17Ai	S	EngII	N/T	N/T
				17Aii	S	EngII	N/T	N/T
				17Aiii	S	EngII	N/T	N/T
				18Bi	S	EngII	N/T	N/T
				18Bii	S	EngII	N/T	N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR TEKS Performance for Region 12

Subject: ELA Curriculum: English II Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L
Demographic Group(s): All Students
Student Count: 11762 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
EngII	1	Students understand new vocabulary and use it when reading and writing.	2	4%	80%
EngII	2	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	1	2%	50%
EngII	3	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.	3	6%	69%
EngII	5	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.	3	6%	50%
EngII	7	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.	4	8%	57%
EngII	8	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	5	9%	72%
EngII	9	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	2	4%	65%
EngII	10	Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis.	2	4%	75%
EngII	11	Students understand how to glean and use information in procedural texts and documents.	2	4%	66%
EngII	13	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.	8	15%	72%
EngII	15	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.	3	6%	73%
EngII	16	Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues.	4	8%	67%
EngII	17	Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity.	3	6%	64%
EngII	18	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.	3	6%	71%
EngII	19	Students spell correctly.	2	4%	79%
EngII	Fig19	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.	15	28%	69%

* shaded row indicates mastery below 70%



STAAR TEKS Performance for Region 12

Subject: ELA Curriculum: English II Language: E Administration: 3 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

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